## UNITED STATES

<u>IMPETUS</u>: **Mercantile** policies of Great Britain dependent status of colonies as symbolized by "no taxation without representation"; **Enlightenment** ideals; end of **salutary neglect**.

STAGES: Non-compliance with British laws; reprisals by the British; protests: violence, letters and declarations to the British crown; cycle of escalating protests and reprisals; **Declaration of Independence**, 1776; war; alliances with Britain's enemies; defeat of the British forces; Peace treaty, 1783

OUTCOME: Establishment of the United States of America in 1776; recognition by other nations and eventually the Brit-

# A COMPARISON OF REVOLUTIONS OVER TIME

# MEXICO ~

1810-1820

IMPETUS: Revolution in Haiti; distraction of Spain by its war with France

STAGES: El Grito de Dolores! Call to arms by priest; led mestizos and Native Americans in rebellion in 1810; fighting continued under new leader who was killed in 1815, scattered fighting followed; in 1821, conservative creole joins with rebels and declares Mexico an independent empire; in 1823, emperor overthrown by liberals; 1824, republic created.

OUTCOME: First reforms demanded abolition of slavery; insurrection collapses because lack of creole support; under Republic, after years of turmoil and little change for mestizo and Native American; French occupation; reforms instituted under **Benito Juarez** (1860s)

1910-1917

IMPETUS: long dictatorship of Porfirio Diaz (1876-1910); unequal distribution of wealth; liberal reformers STAGES: demand for free elections; Diaz resigns; succeeded by Francisco Madero as president, murdered after two years; civil war: Pancho Villa & Emiliano Zapata; 1917 election, Venustiano Carranza as president OUTCOMES: Constitution of 1917 (still in effect): broke up large landholdings, nationalized ownership of natural resources and church property; restricted religion, provided for minimum wage, extended suffrage to all males

#### HAITI

(Saint Domingue)

IMPETUS: Appeal of Enlightenment ideals to **creoles** and **mulattoes**; French Revolution as inspiration STAGES: **Slave insurrection** in 1791; Britain and Spain send troops, slaves and French join together to oust troops; at end of civil war, slaves freed and in power but still a French colony; 1802, troops under Napoleon sent to end rule of former slaves; French troops defeated by rebels and disease (but **Toussant L'Ouverture** captured)

OUTCOME: Independence declared in 1804; civil war among rival factions; independent republic established in

1820

## FRANCE

IMPETUS: Long-term effects of rule by absolute monarchy; policies of Louis XVI; national debt and financial collapse; privileges accorded the nobility and abuses; privileges accorded the Roman Catholic church and abuses, rise of the bourgeoisie; rivalry for power with nobles and church, conditions of peasants and series of poor harvests; conditions of proan workers, sans culottes; Enlightenment ideas; philosophes.

STAGES: Four stages: (1) aristocrats challenge king (2) bourgeoisie challenge voting process in Estates General (3) popular revolution, the people in the cities, especially Paris, support for the bourgeoisie (4) peasants in the countryside support the revolution in Paris; creation of the French Republic and the National Convention; creation of the Directory; Unsolved Problems: continuing war with Austria and Great Britain, corrupt politicians, bread riots, anger over policies related to the Church, growing royalist support.

OUTCOME: National Assembly: formal abolition of serfdom, Declaration of the Rights of Man, revocation of privileges of the Roman Catholic Church, reorganization of the Church under the state, creation of a limited monarchy; National Convention: abolished the monarchy and the aristocracy, extended suffrage to more (but not all) male citizens, Committee of Public Safety, Reign of Terror, Jacobins; The Directory: 5-man council, absolute power; Napoleon asks to assume power

#### **CHINA**

IMPETUS: Increasing power of foreign nations; defeat of Sino-Japanese war in 1895; spread of reform ideas among westerneducated Chinese; discontent of poor rural peasants; grant of power to provincial governments by Qing in an effort to stem uprisings.

STAGES: Abortive rebellions in late 1800s; Chinese Revolution of 1911 (provincial secessions and declaration of republic); empire under Yuan shih-K'al; years of civil war and chaos; establishment of republic in 1927 under Nationalist, or Kuomintang Party; WWII; civil war between Nationalist (Chiang Kai-shek) and Communist (Mao Zedong) forces for control of China, 1927-1937 and 1946-1949)

OUTCOME: abdication of Qing (Manchu) emperor in 1912; Sun Yat-sen briefly becomes president, steps aside for Yuan Shih-k'al, dies in 1916; warlords in power across China; Sun begins to unify China with help of Soviets; Chiang Kaishek successor to Sun, leads Nationalist Party, fights for control of China with Communists under Mao Zedong; civil war cessation to unite against Japanese in WWII; after war, Nationalists defeated and flee to Taiwan; People's Republic of

China created on mainland, communist state