**Document-Based Question Rubric for AP European History**

1. **THESIS (1 POINT) Targeted Skill : Argumentation**

**1 point**: Presents a thesis that makes a historically defensible claim that responds to all parts of the question. The thesis must consist of one or more sentences located in one place, either in the introduction or the conclusion.

1. **DOCUMENT ANALYSIS (2 POINTS) Targeted Skill: Analyzing Evidence: Content and Sourcing**

**1 point:** Utilizes the content of at least six of the documents to support the stated thesis or a relevant argument.

*Scoring Note - Docs used:*

**1 point**: Explains the author’s point of view, author’s purpose, historical context and/or audience for at least four documents.

*Scoring Note – POV/Bias in docs:*

1. **USING EVIDENCE BEYOND THE DOCUMENTS (2 POINTS) Targeted Skill: Contextualization and Argumentation**

**CONTEXTUALIZATION: 1 point**: Situates the argument by explaining the broader historical events, developments, or processes immediately relevant to the question.

*Scoring Note: Contextualization requires using knowledge not found in the documents to situate the argument within broader historical events, developments, or processes immediately relevant to the question. The contextualization point is not awarded for merely a phrase or reference but instead requires an explanation, typically in multiple sentences or a full paragraph.*

**EVIDENCE BEYOND THE DOCUMENTS: 1 point**: Provides an example or additional piece of specific evidence beyond those found in the documents to support or qualify the argument.

*Scoring Note: This example must be different from the evidence used to earn other points on this rubric.*

*Scoring Note: This point is* ***not*** *awarded for merely a phrase or reference. Students need to reference an additional piece of specific evidence and explain how that evidence supports or qualifies the argument.*

1. **USING EVIDENCE COHESIVELY (1 POINT) Targeted Skill : Argumentation**

**1 point**: Develops and supports an argument that accounts for historical complexity by relating evidence to the thesis or relevant argument in a cohesive way, explicitly illustrating relationships as revealed in the evidence such as contradiction, corroboration, and/or qualification.

1. **SYNTHESIS (1 POINT) Targeted Skill: Synthesis**

**1 point**: Extends the argument by explaining the connections between the argument and one of the following:

1. A development in a different historical period, situation, era or geographical area.
2. A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history).
3. A different discipline or field of inquiry (such as economics, government and politics, art history, or anthropology) (Note: For World and European History only).

*Scoring Note: The synthesis point requires an explanation of the connections to different historical period, situation, era, or geographical area, and is not awarded for merely a phase or reference.*

**TOTAL POINTS (out of 7):\_\_\_\_\_** **7=97 6=90 5=83 4=76 3=69 2=62 1=55 GRADE: \_\_\_**