

Jurupa Hills
AP EUROPEAN HISTORY
SUMMER READING/ASSIGNMENTS

AP European History teacher contact information:

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Students enrolled in AP European History will need to complete summer assignments to be successful in the course when it begins in the fall. Please understand that the course is taught very similar to a Freshman/Sophomore level college survey course in European History. The reading, writing, and analytical demands placed on the students in this course are substantial. We will move through content fairly quickly during the school year, on average we will cover about 2-3 chapters per week. You should be prepared to spend four to six hours a week outside of class on AP European History. Students will be expected to have a foundational knowledge of Medieval Times and the rise of the Renaissance as well as the basic geography of Europe before the class begins in the fall.

- Join www.schoology.com with code **7QBH3-BCM3H**
- Join Mrs. Santiago's Remind by texting **@JHHSAP EURO** to **81010** or with this link remind.com/join/jhsapeuro
- Join **Mrs. Khan's** Remind by texting **@d23ke** to **81010** or with this link <https://remind.com/join/d23ke>
- You can contact your teacher during summer if you have any question or clarification regarding your summer assignment.

Best Regards.

Mrs. Noor Khan & Mrs. Megan Santiago

To be prepared for class, the following supplies are required:

- Western Heritage: Since 1300 textbook. This book is available for checkout in the school library.
- **100 pages College ruled notebook for summer assignment.**
- 3" binder with 30 dividers.
- Spiral notebook, College Ruled, 5 subject with storage pockets.
- Flash cards
- Flash cards storage box (or a small strong shoe box or any storage box)

This will be collected the first day of school.

Your summer assignments

1. Read PARTS 1-2 of the **Idiot's Guide to European World History (pgs 1-171)**. You will find this book in PDF format on www.khanlearning.weebly.com or Schoology

As you read through the chapters, you will, for each chapter

- Create a list of vocabulary words from each chapter. Identify if the word is simply a word you are unfamiliar with or if it is an important term to know with the content from the chapter.
- In a 100 pages college ruled book, take Cornell notes with clear labels. You will also write a summary for each chapter.
- Construct two or more questions for each chapter for further in-class clarification. You will use these summaries throughout the year.

2. Read Chapter 1 of your textbook and complete the following questions. You must write the questions followed by the answers. You must answer in COMPLETE SENTENCES. Then you will write short essays for each section except for section 4.

Section 1 The Black Death

1. Identify and explain briefly the preconditions and causes of the plague in Europe which came to be called Black Death?

Essay: What were the social and economic consequences of Black Death?

Section 2 Hundred Years War

1. What were the underlying and precipitating causes of the Hundred Year War?
2. What advantage did each side in the Hundred Years War have?
3. Why were the French finally able to drive the English almost entirely out of France?

Essay: How did the Hundred Years War contribute to a growing sense of identity in France and England?

Section 3 ECCLESIASTICAL BREAKDOWN AND REVIVAL: THE LATE MEDIEVAL CHURCH

1. Why did Pope Boniface VIII quarrel with King Philip the Fair? Why was Boniface do weak in the conflict?
2. How did the church change from 1200 to 1450? What was its response to the growing power of the monarchs?
3. What was the Avignon papacy, and why did it occur? How did it affect the papacy?
4. How did the church become divided and how was it united.
5. Summaries the main ideas held by Lollards and Hussites.
6. What was conciliar movement? Why was it a setback for the papacy?

Essay: Explain in detail how secular rulers challenged papal authority in the 14th and 15th centuries.

Section 4 MEDIEVAL RUSSIA

1. Why is it significant for Russian history that Mongol overlords used tribute as the principal means of subjecting the Russian people to their rule?
2. Why did the Russian victory at Kulikov Meadow mark the beginning of the decline of the Mongol hegemony?

Essay: None

3. Chapter 1 and Historical Key Terms: Make flash cards

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|-------------------------|-------------------------|---------------------------|
| 1. Black Death | 15. Church Councils | 29. Historical Change |
| 2. Flagellants | 16. Mongol | 30. Historical Continuity |
| 3. <i>taille</i> | 17. Ghengis Kahn | 31. Intellectual |
| 4. Jacquerie | 18. <i>Golden Horde</i> | 32. Papacy |
| 5. Hundred Years war | 19. Tribute | 33. Political/Politics |
| 6. Estates General | 20. Art | 34. Power |
| 7. Joan of Arc | 21. Causation | 35. Religious/Religion |
| 8. Avignon papacy | 22. Civilization | 36. Reform |
| 9. John Huss | 23. Conflict | 37. Revolution |
| 10. Great Schism | 24. Contextualization | 38. Social/Society |
| 11. Pope John XXII | 25. Culture | 39. Synthesis |
| 12. John Wycliffe | 26. Economic/Economy | 40. Thesis |
| 13. Kulikov Meadow | 27. Equality/Inequality | |
| 14. Ivan III, the Great | 28. Freedom | |

4. Maps of Europe

Find, print, color, and label the countries on maps for the following years:

1. **1215** – Magna Carta signed
2. **1450** – Renaissance
3. **1648** – Peace of Westphalia
4. **1789** – French Revolution
5. **1815** – Congress of Vienna
6. **1848** – Revolutions
7. **1914** – WWI begins
8. **1918** – end of WWI
9. **1960** – Cold War
10. **2016** – present

Use the names listed with the years as titles for your maps

5. Personal Periodization Essay

Prompt: You are fifteen years (or almost fifteen years) old. In these fifteen years, family, friends, society, school, and environment have impacted your life and has made you the person who you are. Describe five events that created a new “time period” in your life and explain how they are considered a turning point. This should be written in an essay format.

Some examples of turning points are:

- Being born
- Moving to a new school
- The birth of a sibling
- A significant birthday (10-double digits, 13-teenager, 15-Quinceañera, etc.)