**FRQ**

**Assessed plan**

**Choose any one question prompt and write an essay. Follow the sample that has been provided. Use the rubric to guide you to writing your essay**

Unit 5 LEQ- Scientific Rev & Enlightenment

1. Analyze how the emergence of civic venues such as salons and coffeehouses challenged the control of the church over the creation and dissemination of knowledge. (Causation)
2. Analyze how the Enlightenment encouraged Europeans to understand human behavior as governed by natural laws. (Causation)
3. Compare two new theories of government and political ideologies from the 18th century philosophes. (Comparison)
4. To what extent did the enlightened despots actually practice the ideals of the Enlightenment philosophes? (Periodization)

**.**

**NAME:**

FRQ IN FULL (write out the exact question, in full). ALSO, underline the specific things you will have to discuss.

Initial Thoughts: Use the space below to brainstorm all and any ideas that immediately come to mind when you ponder this question. This can be questions, lists, events, diagrams, bits of the reading to revisit - whatever! Basically, I want here to see some indication of your thought pattern.

Introduction and THESIS. You guessed it. Write out your introduction and thesis. UNDERLINE your thesis.

* Argument: Describe your main points (min 3) and provide reasons why they happened. Each main point will become a topic sentence for body paragraph

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Body Paragraphs: For each body paragraph you need to write out the claim you are looking to prove. AND, you need to write out 3 specific pieces (strive for 3) of evidence that support that claim.

Body Paragraph #1

*CLAIM:*

*Evidence 1*

*Evidence 2*

*Evidence 3*

Body Paragraph #2

*CLAIM:*

*Evidence 1*

*Evidence 2*

*Evidence 3*

Body Paragraph #3

*CLAIM:*

*Evidence 1*

*Evidence 2*

*Evidence 3*

Conclusion and synthesis: Restate the thesis and do any one of the following appropriate to your Historical Thinking skill. *In short you are persuading in your essay by accomplishing one or more of the following as relevant to the question:*

* Appropriately extends or modifies the stated thesis or argument

OR

* Explicitly employs an additional appropriate category of analysis (e.g., political, economic, social, cultural, geographical, race/ethnicity, gender) beyond that called for in the prompt

OR

* The argument appropriately connects the topic of the question to other historical periods, geographical areas, contexts, or circumstances

OR

* Draws on appropriate ideas and methods from different fields of inquiry or disciplines in support of the argument