

AP World History ~ Jurupa Hills High School

2014-2015

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Course Description:

This course is a college level class designed to cover a variety of historical concepts. Content and instruction will emphasize “patterns of change” and the connectivity between cultures and their relation to historical change and continuity from 8000 B.C.E. to the present. This course is designed to increase student ability to analyze historical evidence and show valid associations between thematic and chronological guidelines. Activities will include primary source analysis, thesis and essay writing practice, causation commentary, and global connectivity evaluations.

The course is designed to complete the following goals:

1. prepare students for the Advanced Placement test in May
2. create critical thinking, globally minded students
3. educate students using the required thematic advanced placement content

Sources

- **Textbook:** Bulliet, Richard, Daniel R. Headrick, David Northrup, Lyman L. Johnson, and Pamela Kyle Crossley. *The Earth and Its Peoples: A Global History*. Boston: Houghton Mifflin. 2005.
- Various articles and primary documents that will be available on www.khanlearning.weebly.com

Suggested Necessary Materials:

- 5 subject spiral notebook
- black or blue pen and pencils
- colored pencils
- Flash drive
- highlighter
- glue stick

Grading Scale

Grades will be based on points and added up to a quarterly and semester grade based on the following criteria:

- >90% = 4.0 = above grade level rigor
- 85-89% = 3.5 = above grade level rigor with minor inaccuracies
- 80-84% = 3.0 = grade level content and rigor
- 75-79% = 2.5 = grade level content and rigor with minor inaccuracies
- 70-74% = 2.0 = recall of basic content, little contextualization and analysis
- 65-69% = 1.5 = little recall of basic content, analysis attempted
- 60-64% = 1.0 = some knowledge recognized and no analysis attempted
- 55-59% = 0.5 = little knowledge reproducible or attempted
- <= 54% = 0 = no effort or knowledge demonstrated

Grading Categories:

Formal Assessments (Chapter/Unit Exams, Semester 1finals, Final Essays, Project)

70%

Informal Assessments (Quizzes, Essay Drafts, Portfolios)

30%

AP World History ~ Jurupa Hills High School

2014-2015

Class Expectations:

1. Students will attend class every day and on time.
2. Students must complete all assignments completely and on time.
3. Students must be prepared for class assignments and instruction.
4. Students are expected to prepare for and take the Advanced Placement test in May.
5. Students must bring the following to class everyday: interactive notebook, paper, pencil/pen, highlighter, colored pencils.

AP Test Information:

Date: May 14, 2015

Cost: \$89(\$5 with fee waiver)

Materials: Black or blue pen, #2 pencils, Social Security Number (if possible)

Prohibited Materials: MP3 players, cell phones, calculators, recording devices, etc.

Academic Dishonesty:

This course will, at all times, follow the district policy for academic dishonesty. ANY violation of this policy is grounds for removal from this course. Please refer to student handbook for complete policy and details.

Course Schedule:

Unit 1: To 600 BCE: Technological and Environmental Transformations

Key Concept 1.1: Big Geography and the Peopling of the Earth

Key Concept 1.2: The Neolithic Revolution and Early Agricultural Societies

Key Concept 1.3: The Development and Interactions of Early Agricultural, Pastoral and Urban Societies

Special Focus: human development and migration, gender roles, role of geography in development of civilization and human migrations, political and social development, comparisons between river civilizations.

UNIT 1 EXAM AUG 21, 2014

Unit 2: 600 BCE-600 CE: Organization and Reorganization of Human Societies

Key Concept 2.1: Development and Codification of Religious and Cultural Traditions

Key Concept 2.2: Development of States and Empires

Key Concept 2.3: Emergence of Trans-regional Networks of Communication and Exchange

Topic Overview:

- **Classic civilizations:** Rome, Han China, Gupta India
- **Major Belief Systems:** Judaism, Christianity, Buddhism, Daoism, Legalism, Confucianism
- **Early Trading Networks:** Silk Roads, Indian Ocean Trade, Trans-Saharan Trade
- **Migrations:** German, Hun, Bantu

Writing Expectation: Compare Contrast Essays and Document Based Question Analysis Essays (At least one each)

UNIT 2 EXAM SEPT 25, 2015

End of Quarter October 10, 2014.

Unit 3 600-1450: Regional and Trans-regional Interactions

Key Concept 3.1: Expansion and Intensification of Communication and Exchange Networks

Key Concept 3.2: Continuity and Innovation of State Forms and Their Interactions

Key Concept 3.3: Increased Economic Productive Capacity and Its Consequences

Topic Overview:

AP World History ~ Jurupa Hills High School

2014-2015

- Byzantine Empire, Dar-al Islam, & Germanic Europe, Crusades, Sui, Tang, Song, and Ming empires, Delhi Sultanate, The Americas, The Turkish Empires, Italian city-states, Kingdoms & Empires in Africa, The Mongol Khanates, Trading Networks in the Post-Classical World

Unit 4: 1450-1750: Global Interactions

Key Concept 4.1: Globalizing Networks of Communication and Exchange

Key Concept 4.2: New Forms of Social Organization and Modes of Production

Key Concept 4.3: State Consolidation and Imperial Expansion

Topic Overview:

- Ming and Qing Rule in China
- Japanese Shogunates
- The Trading Networks of the Indian Ocean
- Effects of the Continued Spread of Belief Systems
- Columbian Exchange

Writing Expectation: Compare and Contrast Essays, Document Based Question Analysis Essays and Continuity and Change overtime. (At least one each)

UNIT 4 EXAM DEC 11, 2014

SEMESTER EXAM DEC 18, 2014

End of Semester December 19, 2014

Unit 5 1750-1900: Industrialization and Global Integration

Key Concept 5.1: Industrialization and Global Capitalism

Key Concept 5.2: Imperialism and Nation-State Formation

Key Concept 5.3: Nationalism, Revolution and Reform

Key Concept 5.4: Global Migration

Topic Overview:

Age of Revolution and Conflict

- Glorious Revolution in England
- American, French and Haitian Revolutions: Causes and comparisons
- Scientific Revolution and Enlightenment: European contributions and eventual spread of ideas
- Napoleonic Wars: International impact and Role of nationalism
- Latin American Revolutions: Imbalance of trade and Social transitions and conflicts

Global Transformations

- Industrial Revolution: Causes and global effects
- Nationalism: Creation and growth
- Imperialism: Causes, Global transformations, International communication and exchange
- Demographic transitions
- Changes in Asia: Japanese Imperialism, Decline of China, Imperialism in South and Southeast Asia

Writing Expectation: Compare and Contrast Essays, Document Based Question Analysis Essays and Continuity and Change overtime. (At least one each)

UNIT 5 EXAM FEB 26, 2014

End of Quarter 3 March 20, 2015

Unit 6 1900-Present: Accelerating Global Change and Realignment

Key Concept 6.1: Science and the Environment

Key Concept 6.2: Global Conflicts and their Consequences

Key Concept 6.3: New Conceptualizations of Global Economy and Culture

Topic Overview:

- World Wars

AP World History ~ Jurupa Hills High School

2014-2015

- Causes, consequences and international results of WWI and WWII
- Between the Wars: Totalitarianism, Great Depression, Fascism, Nazism, Militarism
- De-Colonization: Africa & South and Southeast Asia
- Revolutions: China, Russia, & Mexico
- Cold War: Causes, International Organizations, Proxy Wars, & Tensions: Cuban Missile Crisis/Bay of Pigs
- Globalization: Science and Technology, Green Movement, Culture, International Organizations, & Economic Development
- Rise of Communism: Russia, China, & Cold War Complications

Writing Expectation: Compare and Contrast Essays, Document Based Question Analysis Essays and Continuity and Change overtime. (At least one each)

UNIT 6 EXAM April 16, 2015

**REVIEW SESSION April 11 to May 13(INCLUDING
MANDATORY SATURDAYS)**

End of Semester Report May 29, 2015 (Modified)

College Board EXAM May 14, 2015

End of Semester Two