# Imperialism Countries Assignment/PowerPoint Presentation

This is a ***Group Assignment***, where you as a group will ***present a 10-15 minute presentation*** about a specific country during the Age of Imperialism. You will create a ***PowerPoint Slide Presentation*** on Vocabulary, Events, People, and Answer Specific Questions about your chosen country.

***THIS ASSIGNMENT WILL COUNT AS A TEST GRADE!***

During the presentation **EVERY** group member must present some part of the presentation. All group members must dress appropriately. All Content asked for must be presented to the class. ***During the presentation, your peers will be taking notes of your findings.***

Each group member will ***evaluate*** each other for the Individual portion of your grade. Final grade will be determined through ***student & teacher observations.***

This assignment will be graded by this Rubric: (I)Individual / (G)Group

**(I)** Each group member contributes to *finding information* for the lesson = 10pts

**(I)** Each group member contributes to *creating* the presentation = 10pts

**(G)** Each group member *Participates* in the Presentation = 5pts

**(G)** All Content is covered in the Presentation = 5pts

4 = (25 – 30pts Total)

3 = (20 – 24pts Total)

2 = (15 – 19pts Total)

1 = (10 – 14pts Total)

0 = (0 – 9pts Total)

**PROJECT PRESENTATIONS**

**DEC 2ND & 3RD**

# Africa

*Read the following assigned pages. Define the key vocabulary and answer the questions below. Crea*te a 10-***15*** minute lesson in which you teach your peers all that you learned including the key vocabulary.

Textbook pages 339 to 344 and 350

Vocabulary

Fully explain the key vocabulary, including the significance of each one. Every member of the class should know the meaning of the vocabulary words at the end of your presentation.

**Berlin Conference 1884-5 assimilation**

**Shaka Zulu paternalism**

**Great Trek Boer War**

1. What were the reasons/motives for imperialism in Africa? Why did foreign countries take over these lands?
2. Who were the key people and Imperialistic countries involved?
3. Explain key events that may have occurred.
4. What was the impact of imperialism in Africa? What did it do for the people in that region? Include both positive and negative aspects.
5. What was the reaction to imperialism by the native people of that area? Did they resist? Show evidence.
6. A conclusion - explain your thoughts about imperialism in Africa. Was it good or bad? Why?

\*Use your textbook as your primary source. You may also use the internet and other sources to research your topic.

**Southeast Asia, The Philippines & Hawaii**

Read the following assigned pages. Define the key vocabulary and answer the questions below. Create a 10-15 minute lesson in which you teach your peers all that you learned including the key vocabulary.

Textbook pages 362 to 365

**Vocabulary**

Fully explain the key vocabulary, including the significance of each one. Every member of the class should know the meaning of the vocabulary words at the end of your presentation.

**Pacific Rim**

**King Mongkut**

**Emilio Anguinaldo**

**Annexation**

**Queen Liliuokalani**

1. What were the reasons/motives for imperialism in South East Asia? Why did foreign countries take over these lands?

2. Who were the key people and Imperialistic countries involved?

Explain key events that may have occurred.

What was the impact of imperialism in South East Asia. What did it do for the people in that region? Include both positive and negative aspects.

What was the reaction to imperialism by the native people of that area. Did they resist? Show evidence.

A conclusion - explain your thoughts about imperialism in this region. Was it good or bad? Why?

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**India**

Read the following assigned pages. Define the key vocabulary and answer the questions below. Create a 10-15 minute lesson in which you teach your peers all that you learned including the key vocabulary.

 Textbook pages 357 to 367

**Vocabulary**

Fully explain the key vocabulary, including the significance of each one. Every member of the class should know the meaning of the vocabulary words at the end of your presentation.

(Items with an “\*” require a ***Four Worlds***):

**\*Sepoy Rebellion (Mutiny)**

**Raj**

**“Jewel in the Crown”**

1. The reasons/motives for imperialism in your area. Why did foreign countries take over these lands?
2. The key people and the Imperialistic countries involved.
3. The key events that may have occurred.
4. The impact of imperialism on your area. What did it do for the people in that region? Include both positive and negative aspects.
5. The reaction to imperialism by the native people of that area. Did they resist?
6. A conclusion - explain your thoughts about imperialism in your area. Was it good or bad? Why?

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**Muslim Lands**

Read the following assigned pages. Define the key vocabulary and answer the questions below. Create a 10-15 minute lesson in which you teach your peers all that you learned including the key vocabulary.

Textbook pages 352 to 356

**Vocabulary**

Fully explain the key vocabulary, including the significance of each one. Every member of the class should know the meaning of the vocabulary words at the end of your presentation.

 (Items with an “\*” require a ***Four Worlds***):

**Geopolitics**

**Crimean War**

**\*Suez Canal**

1. The reasons/motives for imperialism in your area. Why did foreign countries take over these lands?
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3. The key events that may have occurred.
4. The impact of imperialism on your area. What did it do for the people in that region? Include both positive and negative aspects.
5. The reaction to imperialism by the native people of that area. Did they resist?
6. A conclusion - explain your thoughts about imperialism in your area. Was it good or bad? Why?

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**China**

Read the following assigned pages. Define the key vocabulary and answer the questions below. Create a 10-15 minute lesson in which you teach your peers all that you learned including the key vocabulary.

Textbook pages 370 to 375

Reason for collapse of Chinese empire in 1929.

What product(s) did Europe import into China?

**Vocabulary**

Fully explain the key vocabulary, including the significance of each one. Every member of the class should know the meaning of the vocabulary words at the end of your presentation.

(Items with an “\*” require a ***Four Worlds***):

**Opium War Open Door Policy**

**Extraterritoriality rights \*Boxer Rebellion**

**\*Taiping Rebellion**

**Sphere of influence**

1. The reasons/motives for imperialism in your area. Why did foreign countries take over these lands?
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4. The impact of imperialism on your area. What did it do for the people in that region? Include both positive and negative aspects.
5. The reaction to imperialism by the native people of that area. Did they resist?
6. A conclusion - explain your thoughts about imperialism in your area. Was it good or bad? Why?

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**Japan**

Read the following assigned pages. Define the key vocabulary and answer the questions below. Create a 10-15 minute lesson in which you teach your peers all that you learned including the key vocabulary.

Textbook pages 376 to 381

**Economically, what enabled Japan to become a colonial power after 1894?**

**Vocabulary**

Fully explain the key vocabulary, including the significance of each one. Every member of the class should know the meaning of the vocabulary words at the end of your presentation.

**Treaty of Kangawa**

**Meiji Era**

**Russo-Japanese War**

**annexation**

1. The reasons/motives for imperialism in your area. Why did foreign countries take over these lands?
2. The key people and the Imperialistic countries involved.
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4. The impact of imperialism on your area. What did it do for the people in that region? Include both positive and negative aspects.
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6. A conclusion - explain your thoughts about imperialism in your area. Was it good or bad? Why?

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**Latin America**

Read the following assigned pages. Define the key vocabulary and answer the questions below. Create a 10-15 minute lesson in which you teach your peers all that you learned including the key vocabulary.

Textbook pages 382 to 387

**Vocabulary**

Fully explain the key vocabulary, including the significance of each one. Every member of the class should know the meaning of the vocabulary words at the end of your presentation.

**caudillo**

**Monroe Doctrine**

**Jose Marti**

**Spanish-American War**

**Panama Canal**

**Roosevelt Corollary**

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**Mexico**

Read the following assigned pages. Define the key vocabulary and answer the questions below. Create a 10-15 minute lesson in which you teach your peers all that you learned including the key vocabulary.

Textbook pages 388 to 392

**Vocabulary**

Fully explain the key vocabulary, including the significance of each one. Every member of the class should know the meaning of the vocabulary words at the end of your presentation.

**Santa Ana**

**Benito Juarez**

**La Reforma**

**Porfirio Diaz**

**Francisco Madero**

**Pancho Villa**

**Emiliano Zapata**

1. The reasons/motives for imperialism in your area. Why did foreign countries take over these lands?
2. The key people and the Imperialistic countries involved.
3. The key events that may have occured.
4. The impact of imperialism on your area. What did it do for the people in that region? Include both positive and negative aspects.
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