

# **BLACK HISTORY MONTH CONTEST**

## **Theme: “A Century of Black Life, History and Culture”**

### **Guidelines and Rubrics**

**Directions: Create an essay, visual art project/poster, multimedia presentation or video presentation that recognizes a person’s contribution(s) to Black History in the United States.**

**All entries must be received at the Fontana Teachers Association office no later than 4:00 P.M. on Wednesday, February 11, 2015.**

#### **CATEGORIES:**

- **Essay (No Biographies)**
- **Visual Art Project/Poster**
- **Multimedia Presentation** - For example, but not limited to: Power point, Flash, web site design, etc.
- **Video Presentation** - Partner/Group entry is allowed for a video or skit (2-5 in each group)

- ◆ All work must be a student’s original creation.
- ◆ Any information obtained from a copy righted source must be cited. See website in rubrics.
- ◆ No biographies. Entries should demonstrate a person’s achievements.
- ◆ Only individual entries allowed at all grade levels for Essay, Visual Art Project/Poster and Multimedia Presentations.

**Elementary teachers may submit up to a total of five (5) entries per category.**

- Preschool
- TK-K
- Primary (1-3) - no more than 100 words
- Intermediate (4-5) – no more than 250 words

**Secondary teachers may submit up to a total of eighteen (18) entries per category.**

- Middle School (6-8) – no more than 500 words
- High School (9-12) – no more than 750 words

**TYPED LIST OF ENTIRES SUBMITTED - TO HELP ENSURE THAT STUDENT NAMES ARE CORRECT ON THEIR CERTIFICATES, PLEASE INCLUDE:**

- **TEACHER NAME, SCHOOL SITE AND GRADE LEVEL at the top**
- **STUDENTS’ FIRST AND LAST NAME**
- **ENTRY CATEGORY**

*THANK YOU FOR YOUR HELP!*

**Each student entry must include the following information:**

- Student’s First and Last Name (Typed or Printed)
- Teacher’s First and Last Name
- School Site
- Grade Level
- Category: Essay, Visual Art Project/Poster, Media Presentation, Video

All students who submit an entry will receive an invitation to the awards ceremony. Students will receive a Certificate of Participation or a ribbon and Achievement Certificate for placing in their category.

Entries will be available for students to take on the evening of the Awards Ceremony and any time after that. Entries may also be picked up by teacher or student at the FTA Office.

## SCORING RUBRICS

<b>Elementary &amp; Secondary Essay</b>	
<b>Adherence to Theme/Focus (no biographies)</b>	35
<b>Well Organized &amp; Well Developed Ideas</b>	30
<b>Word Choice, Sentence Variation &amp; Sentence Fluency</b>	20
<b>Conventions</b> (spelling, grammar, punctuation)	10
<b>Cite Sources of information:</b> <a href="http://www.easybib.com/reference/guide/apa/book">http://www.easybib.com/reference/guide/apa/book</a>	5

<b>Visual Arts Project/Poster</b>	
<b>Adherence to Theme (no biographies)</b>	50
<b>Creativity</b> (All work must be student's original creation.)	25
<b>Overall Appearance</b>	25

<b>Multimedia Presentation</b>	
<b>Adherence to Theme/Focus (no biographies)</b>	35
<b>Well Organized</b>	30
<b>Word Choice &amp; Sentence Fluency</b>	20
<b>Conventions</b> (spelling, grammar, punctuation)	10
<b>Cite Sources of information:</b> <a href="http://www.apastyle.org/learn/quick-guide-on-references.aspx">www.apastyle.org/learn/quick-guide-on-references.aspx</a>	5

<b>Video</b>	
<b>Adherence to Theme (no biographies)</b>	50
<b>Creativity</b> (All work must be student's original creation.)	25
<b>Overall Appearance</b>	25