

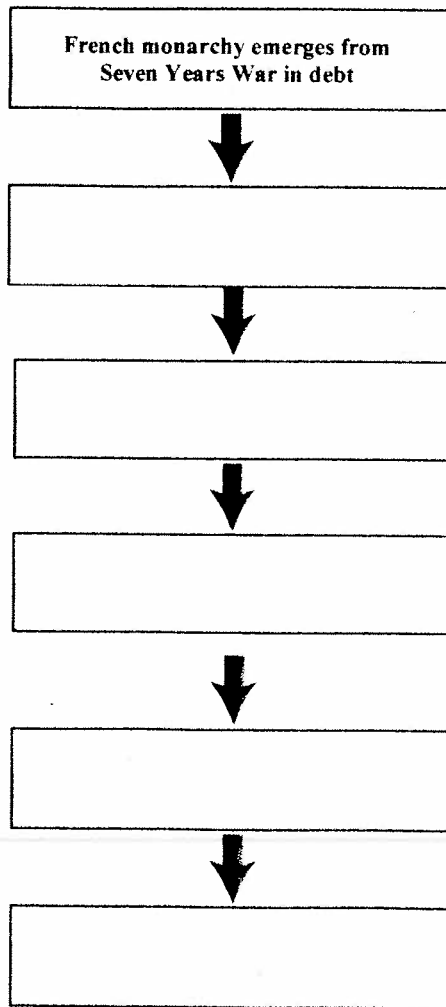
**CHAPTER 10**  
**THE FRENCH REVOLUTION**

Complete the following exercises *as you read* this chapter.

**SECTION 1 THE CRISIS OF THE FRENCH MONARCHY**

**FOCUS QUESTION**

*How did the financial weakness of the French monarchy lay the foundations of revolution in 1789?*



Using the information in your flowchart, write a brief answer to the Focus Question.

## OUTLINE

Read the section topic entitled "Calonne's Reform Plan and the Assembly of Notables" and create an outline of the section below. Note the key words that reflect the main ideas in each paragraph as well as the key words that inform those ideas.

### I. Calonne's Reform Plan and the Assembly of Notables

#### A. French Minister of Finance Calonne's tax reform plan:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

#### B.

- 1.
- 2.
- 3.

#### C.

- 1.
- 2.

#### D.

- 1.
- 2.
- 3.

#### E.

- 1.
- 2.
- 3.
- 4.
- 5.

#### F.

- 1.
- 2.

## **REVIEW QUESTIONS**

Write a brief answer to the following questions. Remember, each answer should highlight a primary idea using key words and supporting details.

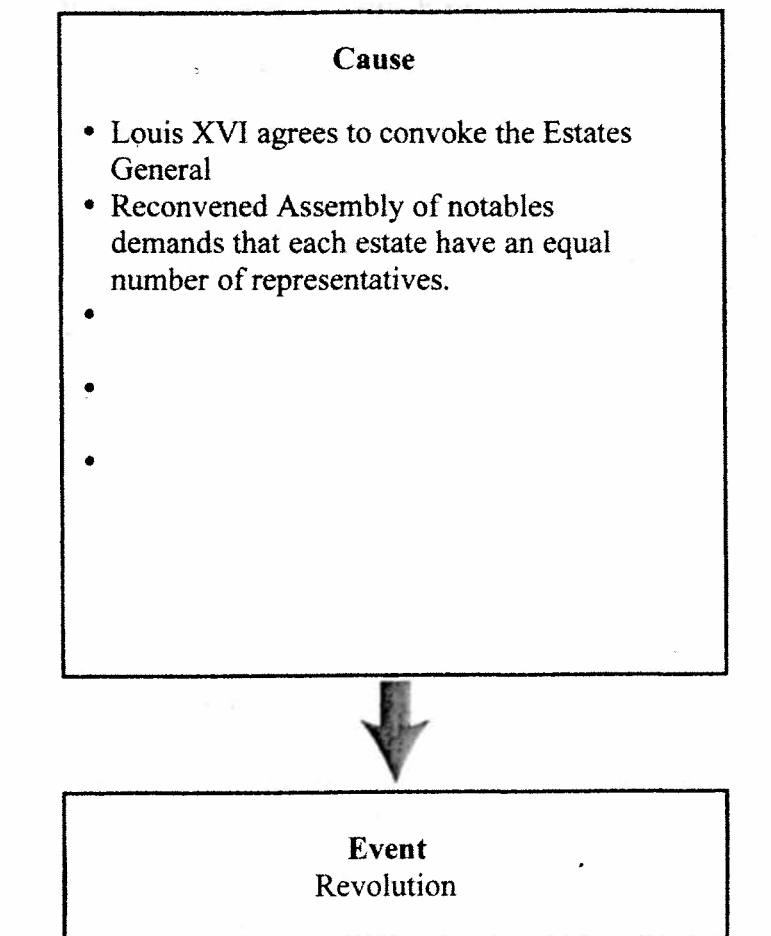
1. Why has France been called a rich nation with an impoverished government?

2. How did the financial weaknesses of the French monarchy lay the foundations of the revolution of 1789?

**SECTION 2 THE REVOLUTION OF 1789**

**FOCUS QUESTION**

*How did the calling of the Estates General lead to revolution?*



Using the information in your chart, write a brief answer to the Focus Question.

## OUTLINE

Read the section topic entitled "The 'Great Fear' and the Night of August 4th" and create an outline of the section below. Note the key words that reflect the main ideas in each paragraph as well as the key words that inform those ideas.

### I. The "Great Fear" and the Night of August 4th

#### A. The "Great Fear" French peasant disturbance: summer 1789

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

#### B.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

#### C.

- 1.
- 2.
- 3.
- 4.
- 5.

**READING SKILL: SUMMARIZE**

Complete the chart below identifying key rights enumerated in the Declaration of the Rights of Man and Citizen promoting the two ideals of civic equality and popular sovereignty.

Declaration of the Rights of Man and Citizen	
Civic Equality	Popular Sovereignty

## REVIEW QUESTIONS

Write a brief answer to the following questions. Remember, each answer should highlight a primary idea using key words and supporting details.

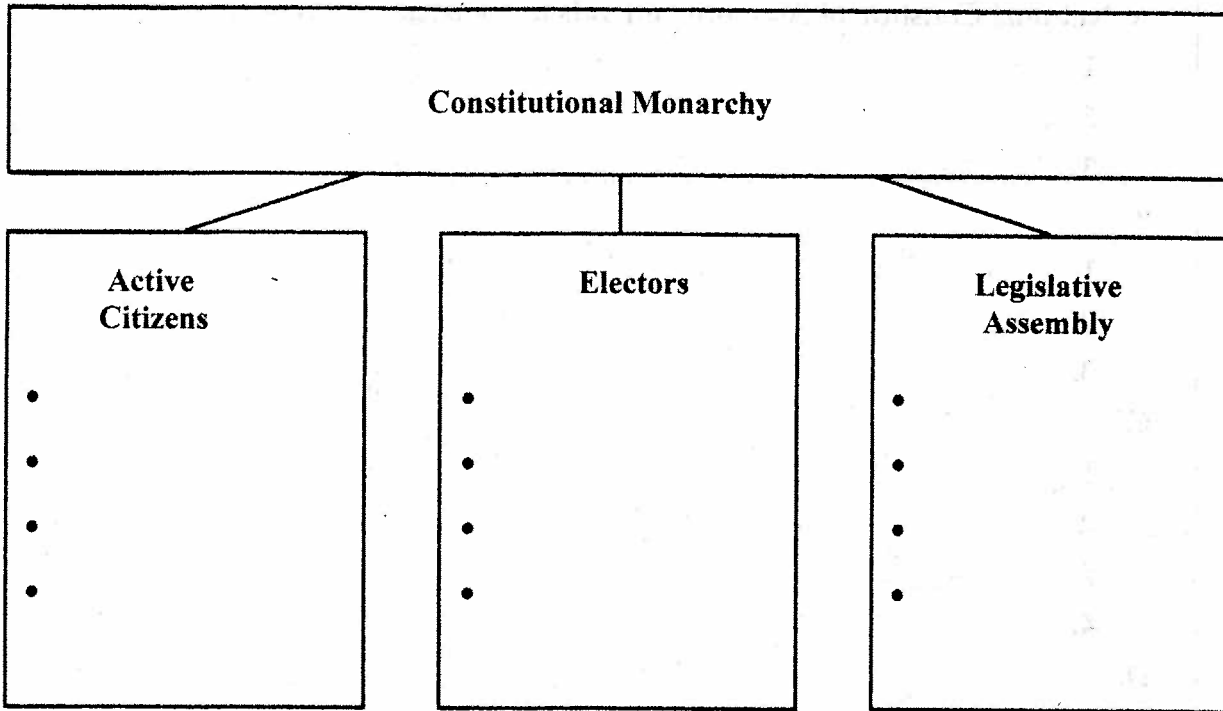
1. What were Louis XVI's most serious mistakes during the French Revolution?

2. Had he been a more able ruler, could the French Revolution have been avoided or a constitutional monarchy have succeeded? Did the revolution ultimately have little to do with the competence of the monarch?

**SECTION 3 THE RECONSTRUCTION OF FRANCE**

**FOCUS QUESTION**

*How did the National Constituent Assembly reorganize France?*



Using the information in your flowchart, write a brief answer to the Focus Question.



## OUTLINE

Read the section topic entitled "The Civil Constitution of the Clergy" and create an outline of the section below. Note the key words that reflect the main ideas in each paragraph as well as the key words that inform those ideas.

### I. The Civil Constitution of the Clergy

#### A. National Constituent Assembly intends to confiscate church lands

- 1.
- 2.
- 3.

#### B.

- 1.
- 2.
- 3.

#### C.

- 1.
- 2.
- 3.
- 4.

#### D.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

## REVIEW QUESTIONS

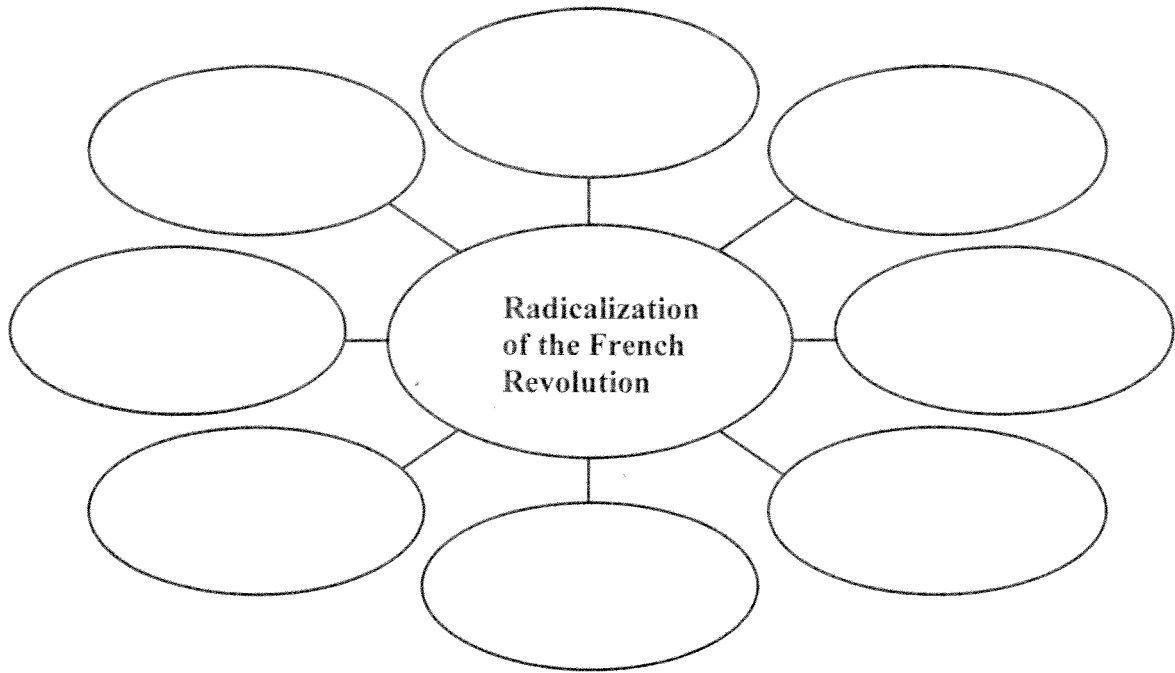
Write a brief answer to the following questions. Remember, each answer should highlight a primary idea using key words and supporting details.

1. How was the Estates General transformed into the National Assembly?
  2. How does the Declaration of the Rights of Man and Citizen reflect the social and political values of the eighteenth-century Enlightenment?
  3. How were France and its government reorganized in the early years of the revolution?
  4. Why has the Civil Constitution of the Clergy been called the greatest blunder of the National Assembly?
-

**SECTION 4 THE END OF THE MONARCHY: A SECOND REVOLUTION**

**FOCUS QUESTION**

*What led to the radicalization of the French Revolution?*



Using the information in your concept web, write a brief answer to the Focus Question.

## OUTLINE

Read the section topic entitled "Emergence of the Jacobins" and create an outline of the section below. Note the key words that reflect the main ideas in each paragraph as well as the key words that inform those ideas.

### I. Emergence of the Jacobins

#### A. Jacobins (named after priory of St. James where club met in Paris)

- 1.
- 2.
- 3.
- 4.
- 5.

#### B.

- 1.
- 2.
- 3.
- 4.

#### C.

- 1.
- 2.
- 3.
- 4.
- 5.

#### D.

- 1.
- 2.

#### E. 1.

- 2.

#### F.

- 1.
- 2.
- 3.
- 4.
- 5.

## READING SKILL: SUMMARIZE

Complete the chart below identifying the distinguishing characteristics differentiating Jacobins, Girondists, the Mountain, and *sans-culottes*.

Revolutionaries	
Faction	Characteristics

## REVIEW QUESTIONS

Write a brief answer to the following questions. Remember, each answer should highlight a primary idea using key words and supporting details.

1. Why were some political factions dissatisfied with the constitutional settlement of 1791?
2. What was the revolution of 1792 and why did it occur?
3. Who were the sans-culottes, and how did they become a factor in the politics of the period? How influential were they during the Terror in particular?
4. Why did the sans-culottes and the Jacobins cooperate at first? Why did that cooperation end?
5. Why did France go to war with Austria in 1792?

**SECTION 5 EUROPE AT WAR WITH THE REVOLUTION**

**FOCUS QUESTION**

*How did Europe respond to the French Revolution?*

European Response to French Revolution		
Type	Political Philosophy	Government Actions
Conservative	<ul style="list-style-type: none"><li>•</li></ul>	<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li></ul>
Liberal	<ul style="list-style-type: none"><li>•</li></ul>	<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>

Using the information in your table, write a brief answer to the Focus Question.

## OUTLINE

Read the section topic entitled "Edmund Burke Attacks the Revolution" and create an outline of the section below. Note the key words that reflect the main ideas in each paragraph as well as the key words that inform those ideas.

### I. Edmund Burke Attacks the Revolution

#### A. Edmund Burke

1.

2.

#### B.

1.

2.

3.

#### C.

1.

2.

3.

4.

#### D.

1.

2.

#### E.

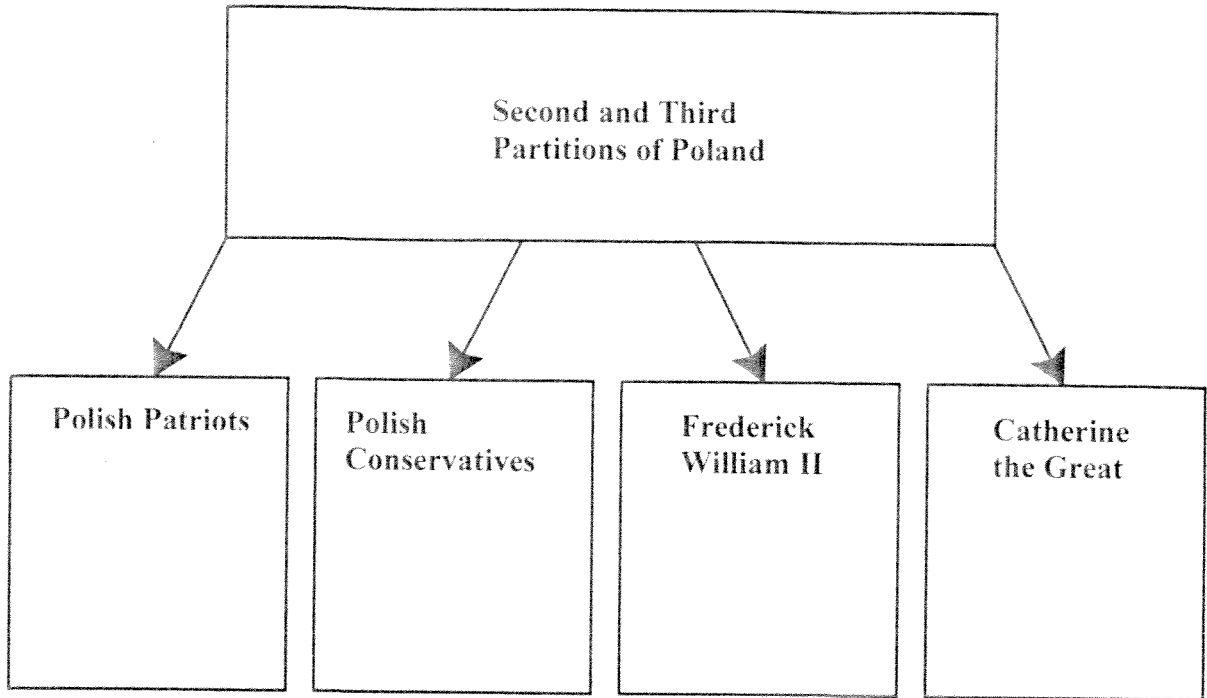
1.

2.



**READING SKILL: SUMMARIZE**

Complete the chart below identifying the principle actors and motivations for the partitions of Poland.



## REVIEW QUESTIONS

Write a brief answer to the following questions. Remember, each answer should highlight a primary idea using key words and supporting details.

1. How did events in France influence the last two partitions of Poland?

2. Why in the long run did the political philosophy of Edmond Burke gain more influence than that of Thomas Paine?

3. How did the rest of Europe react to the French Revolution and the Terror?

**SECTION 6 THE REIGN OF TERROR**

**FOCUS QUESTION**

*How did war and ideology combine to create the Reign of Terror?*

**War**

- 
- 
- 
- 

**Ideology**

- 
- 
- 
- 

**Terror**

- 
- 
- 
- 

Using the information in your chart, write a brief answer to the Focus Question.

## OUTLINE

Read the section topic entitled "Revolutionary Tribunals" and create an outline of the section below. Note the key words that reflect the main ideas in each paragraph as well as the key words that inform those ideas.

### I. Revolutionary Tribunals

#### A. 1793 Convention established tribunals to try the enemies of the republic

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

#### B.

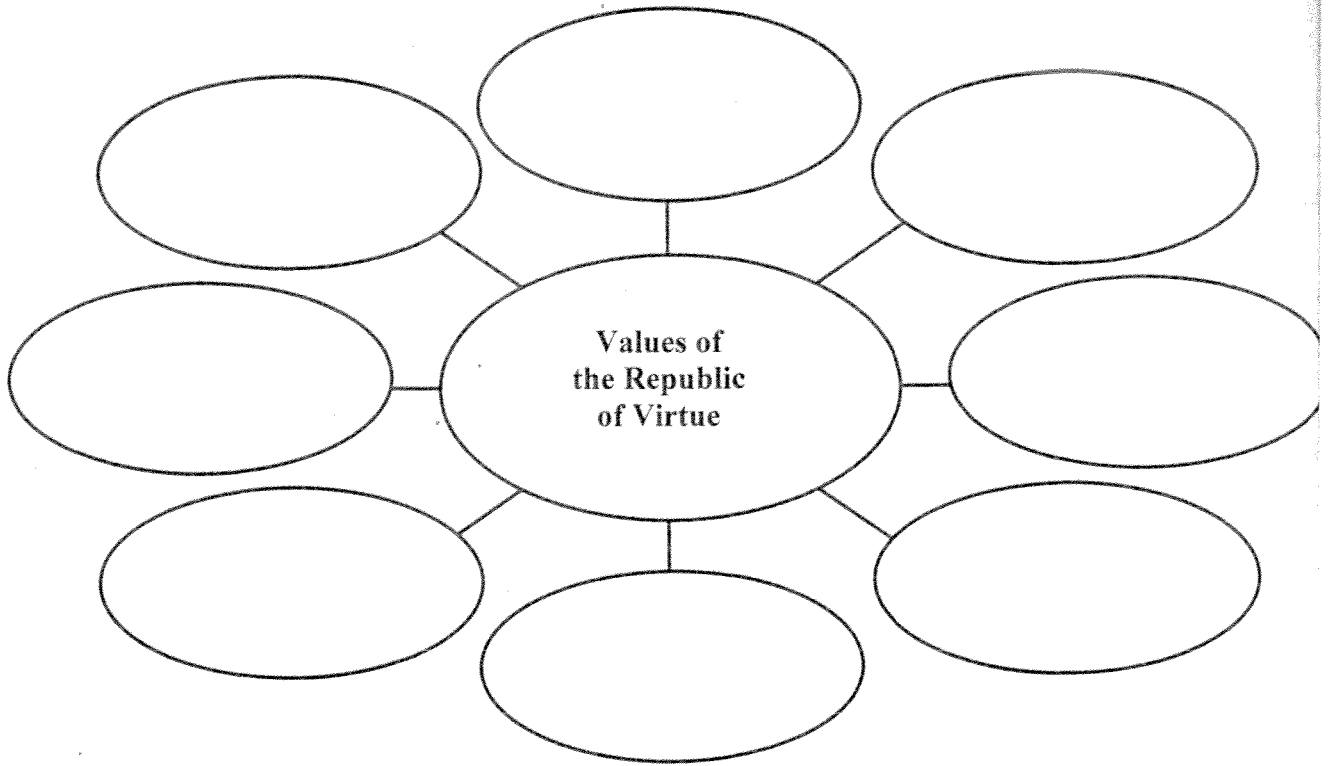
- 1.
- 2.

#### C.

- 1.
- 2.
- 3.
- 4.
- 5.

**READING SKILL: SUMMARIZE**

Complete the concept web below identifying the primary values of Robespierre's republic of virtue.



## REVIEW QUESTIONS

Write a brief answer to the following questions. Remember, each answer should highlight a primary idea using key words and supporting details.

1. What were the benefits and drawbacks for France of fighting an external war in the midst of a domestic political revolution?

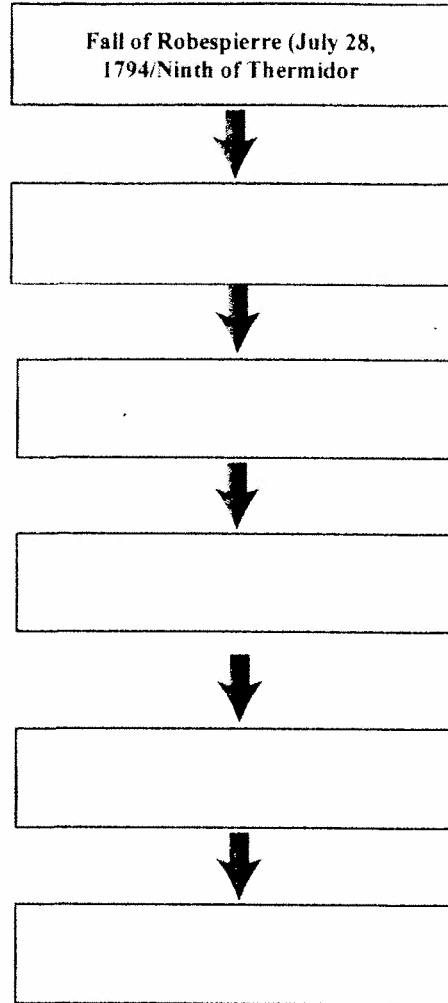
2. What were the causes of the Terror?

3. Why did the revolutionaries turn on themselves?

**SECTION 7 THE THERMIDORIAN REACTION**

**FOCUS QUESTION**

*What course did the French Revolution take after 1794?*



Using the information in your flowchart, write a brief answer to the Focus Question.

## OUTLINE

Read the section topic entitled "Establishment of the Directory" and create an outline of the section below. Note the key words that reflect the main ideas in each paragraph as well as the key words that inform those ideas.

### I. Establishment of the Directory

#### A. Constitution of the Year III

- 1.
- 2.
- 3.

#### B.

- 1.
- 2.

#### C.

- 1.
- 2.

#### D.

- 1.
- 2.

#### E.

- 1.
- 2.
- 3.
- 4.
- 5.

#### F.

- 1.
- 2.

#### G.

- 1.
- 2.



## REVIEW QUESTIONS

Write a brief answer to the following questions. Remember, each answer should highlight a primary idea using key words and supporting details.

1. A motto of the French Revolution was "equality, liberty, and fraternity." How did the revolution both support and violate this motto?
2. Did French women benefit from the revolution?
3. Did French peasants benefit from it?

## **REVIEW: KEY TERMS AND PEOPLE**

Complete your review of the chapter by writing a brief definition of the following terms and people.

Louis XVI  
*Parlements*  
Assembly of Notables  
Third Estate  
Abbé Siéyès  
Tennis Court Oath  
National Constituent Assembly  
Declaration of the Rights of Man and Citizen  
Jacobins  
Girondists  
September Massacres  
Citizen Capet  
Edmund Burke  
William Pitt the Younger  
Frederick William II  
Reign of Terror  
Committee of Public Safety  
Levée en Masse  
Maximilien de Robespierre  
Pauline Léon  
Cult of the Supreme Being  
Olympe de Gouges  
Chapelier Law  
Civil Constitution of the Clergy  
Declaration of Pillnitz  
Thermidorian Reaction  
Council of Five Hundred  
"The white terror"  
Treaties of Basel  
Two-Thirds Law  
Conspiracy of Equals

## **MY KEY TERMS**

Write down terms that are unfamiliar. How are the words used? Do other words or examples reveal their meaning? Try to figure out meaning from the context.