[](http://www.clker.com/cliparts/c/c/a/M/Y/d/hammer-and-sickle-md.png)

**World History – Chapter 14 – Russian Revolution**

Vocabulary Homework

**CA State Standard:** **10.7 Students analyze the rise of totalitarian governments after World War I.**

**Language Objectives:** Demonstrate **reading** and **listening** comprehension, communicate ideas **orally**, and complete **writing** assignments at proficient level or above.

**Core Content Objectives:**

10.6.3 Understand the widespread disillusionment with prewar institutions, authorities, and values that resulted in a void that was later filled by totalitarians.

10.7.1 Understand the causes and consequences of the Russian Revolution, including Lenin’s use of totalitarian means to seize and maintain control (e.g., the Gulag).

10.7.2 Trace Stalin’s rise to power in the Soviet Union and the connection between economic policies, political policies, the absence of a free press, and systematic violations of human rights (e.g., The Terror Famine in Ukraine).

10.7.3 Analyze the rise, aggression, and human costs of totalitarian regimes (Fascist and Communist)….

**Vocabulary Terms: World History text: Chapter 14 pgs. 433-447**

1. Proletariat
2. Bolsheviks
3. Lenin
4. Rasputin
5. Provisional government
6. Soviet
7. Communist Party
8. Joseph Stalin
9. Totalitarianism
10. Great Purge
11. Command Economy
12. Five-Year Plan
13. Collective farm
14. Gulag

**ESLRs: S**uccessful Communicators

**NOX**

**P**roblem Solvers

**A**cademic Achievers

**R**esponsible Citizens

**T**eam Players

**A**mbitious Individuals