**Europe in Transition, 1300-1750**

**Chapter Seven and Eight: 18th Century Europe, The old Regime, Transatlantic Economy and Colonial Rebellion Student led Conferences**

Guided Reading

Key Terms

**Chapter Seven**

Agricultural Revolution Consumer Revolution enclosures Old Regime

Aristocratic resurgence domestic system of textile production family economy

Spinning jenny ghettos water frame Industrial Revolution

**Chapter Eight**

Commonwealthmen creoles Mercantilism Intolerable Acts

peninsulares

Student led Conference (5-10 minutes in length)

**Part One:** Students will work in pairs to create a data sheet (one side only) on one of the following topics:

* Major Features of Life in the Old Regime and The Aristocracy
* The Land and Its Tillers
* Family Structure and the Family Economy
* The Revolution in Agriculture
* The Industrial Revolution Part One (up to and including New Methods of Textile Production)
* The Industrial Revolution Part Two (from the Steam engine on)
* The Growth In Cities (urbanization) + Jewish Population: The age of the Ghetto
* Periods of European Overseas Empires and Mercantile Empires
* The Spanish Colonial System
* Black African Slavery, Plantation Economy and the Atlantic Economy
* Mid Eighteenth Century Wars
* The American Revolution and Europe
* The Columbian Exchange: Disease, Animals, Agriculture

The data sheet must briefly cover the major points (think subtitles) in the chapters and make reference to KEY TERMS where appropriate. You should choose one media element to put on this page (myhistory lab) – the element should be briefly analyzed.

**Part Two:** Students will prepare an accompanying multimedia presentation which contains the following elements as they are applicable to the presentation:

 Maps

 Art

 Technical Drawings or Machinery

 Short video clips

 Music

 Poetry

 Pictures or Portraits of Significant people

One of these elements (perhaps the one you included on your data sheet) will be fully analyzed using the HIPPO you have been taught).

NO WRITING or EXPOSITION IS ALLOWED ON THE MULTIMEDIA PRESENTATION

**Part Three:** Students will present their data sheets and multimedia presentation to the class:

1. Tell us about the topic
2. Explain your topic using your media