

# Imperialism Countries Assignment PPT or Prezi

**This is a 8 day reading, researching and creating a ppt or prezi homework assignment. Each day you will read the assigned pages about each country and make ppt or prezi slides for vocabulary , and the 1 through 6 task questions for each country.**

Rubric: This is a double weighted assignment.

4= All 8 countries attempted with full visuals and at least 4 videos

3.5=7 out of 8 countries attempted with full visuals and at least 4 videos

3=6 out of 8 countries attempted with full visuals and at least 3 videos

2.5=5 out of 8 countries attempted with full visuals and at least 3 videos

2=4 Out of 8 countries attempted with full visuals and at least 2 videos

1= 3 out of 8 countries attempted with full visuals and at least 2 videos

0= 2 countries and below attempted with full visuals and at least 1 video

## Africa (day 1)

*Read the following assigned pages. Define the key vocabulary and answer the questions below. Create a 20 minute lesson in which you teach your peers all that you learned including the key vocabulary.*

*Textbook pages 339 to 344 and 350*

### Vocabulary

Fully explain the key vocabulary, including the significance of each one. Every member of the class should know the meaning of the vocabulary words at the end of your presentation.

**Berlin Conference 1884-5**

**Shaka**

**Great Trek**

**assimilation**

**paternalism**

**Boer War**

1. What were the reasons/motives for imperialism in Africa? Why did foreign countries take over these lands?
2. Who were the key people and Imperialistic countries involved?
3. Explain key events that may have occurred.

4. What was the impact of imperialism in Africa. What did it do for the people in that region? Include both positive and negative aspects.
5. What was the reaction to imperialism by the native people of that area. Did they resist? Show evidence.
6. A conclusion - explain your thoughts about imperialism in Africa. Was it good or bad? Why?

\*Use your textbook as your primary source. You may also use the internet and other sources to research your topic.

**You will be assessed on your knowledge of the topic, the thoroughness and creativity of the presentation. Refer your rubric.**

## **Southeast Asia, The Philippines & Hawaii (Day 2)**

Read *the following assigned pages. Define the key vocabulary and answer the questions below. Create a 20 minute lesson in which you teach your peers all that you learned including the key vocabulary.*

*Textbook pages 362 to 365*

### **Vocabulary**

Fully explain the key vocabulary, including the significance of each one. Every member of the class should know the meaning of the vocabulary words at the end of your presentation.

### **Pacific Rim**

### **King Mongkut**

### **Emilio Aguinaldo**

### **Annexation**

### **Queen Liliuokalani**

1. What were the reasons/motives for imperialism in South East Asia? Why did foreign countries take over these lands?
2. Who were the key people and Imperialistic countries involved?

Explain key events that may have occurred.

What was the impact of imperialism in South East Asia. What did it do for the people in that region? Include both positive and negative aspects.

What was the reaction to imperialism by the native people of that area. Did they resist? Show evidence.

A conclusion - explain your thoughts about imperialism in this region. Was it good or bad? Why?

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## India (Day 3)

Read *the following assigned pages. Define the key vocabulary and answer the questions below. Create a 20 minute lesson in which you teach your peers all that you learned including the key vocabulary.*

*Textbook pages 357 to 367*

### Vocabulary

Fully explain the key vocabulary, including the significance of each one. Every member of the class should know the meaning of the vocabulary words at the end of your presentation. (Items with an "\*" require a four square):

\*Sepoy Rebellion (Mutiny)

Raj

\*\*"Jewel in the Crown"

1. The reasons/motives for imperialism in your area. Why did foreign countries take over these lands?
2. The key people and the Imperialistic countries involved.
3. The key events that may have occurred.
4. The impact of imperialism on your area. What did it do for the people in that region? Include both positive and negative aspects.
5. The reaction to imperialism by the native people of that area. Did they resist?

6. A conclusion - explain your thoughts about imperialism in your area. Was it good or bad? Why?

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## **Muslim Lands (Day 4)**

Read *the following assigned pages. Define the key vocabulary and answer the questions below. Create a 20 minute lesson in which you teach your peers all that you learned including the key vocabulary.*

*Textbook pages 352 to 356*

### **Vocabulary**

Fully explain the key vocabulary, including the significance of each one. Every member of the class should know the meaning of the vocabulary words at the end of your presentation.

(Items with an "\*" require a four square):

### **Geopolitics**

#### **Crimean War**

#### **\*Suez Canal**

1. The reasons/motives for imperialism in your area. Why did foreign countries take over these lands?
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3. The key events that may have occurred.
4. The impact of imperialism on your area. What did it do for the people in that region? Include both positive and negative aspects.

5. The reaction to imperialism by the native people of that area. Did they resist?
6. A conclusion - explain your thoughts about imperialism in your area. Was it good or bad? Why?

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## **China (Day 5)**

Read *the following assigned pages. Define the key vocabulary and answer the questions below. Create a 20 minute lesson in which you teach your peers all that you learned including the key vocabulary.*

*Textbook pages 370 to 375*

- \*Reason for collapse of Chinese empire in 1929.**
- \*What product(s) did Europe import into China?**

### **Vocabulary**

Fully explain the key vocabulary, including the significance of each one. Every member of the class should know the meaning of the vocabulary words at the end of your presentation.

(Items with an "\*" require a four square):

**Opium War**

**Extraterritoriality rights**

**\*Taiping Rebellion**

**Sphere of influence**

**\*Open Door Policy**

**\*Boxer Rebellion**

1. The reasons/motives for imperialism in your area. Why did foreign countries take over these lands?
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3. The key events that may have occurred.
4. The impact of imperialism on your area. What did it do for the people in that region? Include both positive and negative aspects.
5. The reaction to imperialism by the native people of that area. Did they resist?
6. A conclusion - explain your thoughts about imperialism in your area. Was it good or bad? Why?

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## **Japan (Day 6)**

Read *the following assigned pages. Define the key vocabulary and answer the questions below. Create a 20 minute lesson in which you teach your peers all that you learned including the key vocabulary.*

*Textbook pages 376 to 381*

**\*Economically, what enabled Japan to become a colonial power after 1894?**

### **Vocabulary**

Fully explain the key vocabulary, including the significance of each one. Every member of the class should know the meaning of the vocabulary words at the end of your presentation.

### **Treaty of Kangawa**

### **Meiji Era**

### **Russo-Japanese War annexation**

1. The reasons/motives for imperialism in your area. Why did foreign countries take over these lands?
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3. The key events that may have occurred.
4. The impact of imperialism on your area. What did it do for the people in that region? Include both positive and negative aspects.
5. The reaction to imperialism by the native people of that area. Did they resist?
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## **Latin America (Day 7)**

Read *the following assigned pages. Define the key vocabulary and answer the questions below. Create a 20 minute lesson in which you teach your peers all that you learned including the key vocabulary.*

*Textbook pages 382 to 387*

### **Vocabulary**

Fully explain the key vocabulary, including the significance of each one. Every member of the class should know the meaning of the vocabulary words at the end of your presentation.

**caudillo**

**Monroe Doctrine**

**Jose Marti**

**Spanish-American War**

**Panama Canal**

**Roosevelt Corollary**

1. The reasons/motives for imperialism in your area. Why did foreign countries take over these lands?

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3. The key events that may have occurred.
4. The impact of imperialism on your area. What did it do for the people in that region? Include both positive and negative aspects.
5. The reaction to imperialism by the native people of that area. Did they resist?
6. A conclusion - explain your thoughts about imperialism in your area. Was it good or bad? Why?

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## **Mexico (Day 8)**

Read *the following assigned pages. Define the key vocabulary and answer the questions below. Create a 20 minute lesson in which you teach your peers all that you learned including the key vocabulary.*

*Textbook pages 388 to 392*

### **Vocabulary**

Fully explain the key vocabulary, including the significance of each one. Every member of the class should know the meaning of the vocabulary words at the end of your presentation.

**Santa Ana**

**Benito Juarez**

**La Reforma**

**Porfirio Diaz**

**Francisco Madero**

**Pancho Villa**

**Emiliano Zapata**



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