

*US Constitution: Preamble to the Constitution*

Inference Exercise

In analyzing the human condition, we make sense of all the tons of information by filtering through it—and identifying what is significant. **Social science factors –as constantly reoccurring basic human dynamics – are important to recognize regardless of how they are described.** In the Preamble to the Constitution, you can infer political, economic, social, and cultural factors.

As you examine the Preamble, refer to the chart— *Social Science Factors*. Using a think-pair-share:

- 1) Think for yourself. Read through and identify factors —either stated or implied. Highlight the actual word if it is used or key words in each quote that determined the factor you inferred.
- 2) Pair up to compare your work and finish together those that were more difficult.
- 3) Share with the class, your partner’s responses and reasoning, and highlights of ideas you two discussed.

	Quotes Highlight key words that determined →	Factors the concepts inferred
a	<i>We the People of the United States</i>	world: factor:
b	<i>in Order to form a more perfect Union</i>	world: factor:
c	<i>establish Justice</i>	world: factor:
d	<i>insure domestic Tranquility</i>	world: factor:
e	<i>provide for the common defence</i>	world: factor:
f	<i>promote the general Welfare</i>	world: factor:
g	<i>and secure the Blessings of Liberty</i>	world: factor:
h	<i>to ourselves and our Posterity</i>	world: factor:
i	<i>do ordain and establish this Constitution</i>	world: factor:
j	<i>for the United States of America</i>	world: factor:

Source for quotes: *The Constitution of the United States of America*

*US Constitution: The Preamble & Functions of Government*

Use a 4W chart to make a pre-write outline: *How does the Preamble to the Constitution reflect **factors** in each world?*

Overlay the influence of **GEOGRAPHY** and **TECHNOLOGY**

