

Resource Sheet #11

ARCH Historical Thinking Skills Rubric – Claims, Evidence, Corroboration

	Strategies/Procedural Concepts	Procedural Concepts	
Criteria	Corroboration	Claim	Evidence
4	Constructs an interpretation of events using information and perspectives in multiple sources. Identifies consistencies and inconsistencies among various accounts.	Formulates a plausible interpretation, argument, or claim based on the evaluation of evidence found in a variety of primary and secondary sources.	Justifies claims using appropriate direct evidence from a variety of reliable sources.
3	Explains similarities and differences by comparing information and perspectives in multiple sources.	Generates a reasonable interpretation, argument, or claim based on an evaluation of the evidence found in selected primary and secondary sources.	Justifies claims using some appropriate direct evidence from a variety of reliable sources.
2	Identifies similarities and differences in information in multiple sources.	States an interpretation, argument, or claim that may or may not be based on evidence found in selected primary and secondary sources.	Justifies claims using generalizations or limited appropriate direct evidence.
1	Demonstrates little to no attempt to examine sources for corroborating or conflicting evidence.	Does not state an original claim, argument, or interpretation.	Does not justify or support claims using appropriate direct evidence.