**Take Home Test Chapters 7& 8 Due on Monday Nov 9th**

**Short Q & A Chapter 7**

1. Describe the hierarchy and privilege in the Old Regime. Why did both peasants and aristocrats seek the maintenance of traditional society? Compare and contrast what each social group had to gain or lose if the Old Regime system was eliminated.

Page Ref: 237–238

Topic: Major Features of Life in the Old Regime

1. Compare the nobility of the 1700s with **today’s elite**. In what ways are they comparable and different?

Page Ref: 238–241

Topic: The Aristocracy

1. In detail, compare and contrast the treatment of those who worked the land in Russia, Austria, Prussia, France, and southeastern Europe. How independent or free of their landlords were the serfs? Was there a way for the serfs to move up within their respected societies? What burdens did this lower class carry?

Page Ref: 241–243

Topic: The Land and Its Tillers

1. In what ways were childhood and child rearing similar in the eighteenth century to today? In what ways were they different? Explain.

Page Ref: 247–249

Topic: Family Structures and the Family Economy

1. Refer to the excerpt “Turgot Decries French Landholding.” Why does Turgot favor those farmers who can make investments and improvements in the land they rent from a proprietor? What is Turgot’s attitude toward work and entrepreneurship? Based on your knowledge of the French agricultural system, do you agree or disagree with Turgot’s views and analysis? Use your HIPPO technique

Page Ref: 252–253

Topic: The Revolution in Agriculture

1. . What brought about the expansion of agriculture in eighteenth-century Europe, and what were the consequences? Based on your knowledge of the period, what steps could have been taken to prevent such consequences? What indirect changes resulted from the agricultural revolution?

Page Ref: 249–254

Topic: The Revolution in Agriculture

1. What do the textbook authors mean by “sustained economic growth”? Do you believe that the sustained economic growth made possible by the Industrial Revolution can continue indefinitely? Why or why not? Use your HIPPO Technique

Page Ref: 254

Topic: The Industrial Revolution of the Eighteenth Century

1. Explain the impact of the enclosure laws on the growth of agriculture in England at the start of the Industrial Revolution. Explain the causes of the legal changes as well as the effects both socially and economically on the country.

Page Ref: 250–251

Topic: The Revolution in Agriculture

1. Compare and contrast the roles played by the upper classes, the middle class, and the artisans in the cities of eighteenth-century Europe. How do the social classes in eighteenth-century Europe compare to that of twenty-first-century America? (I want to see a compatre and contrast graphic organizer before you write the paragraph)

Page Ref: 263–268

Topic: The Growth of Cities

1. In what ways might the segregation of Jews from the rest of European society have helped perpetuate stereotypes and biases against them? Do you believe that any groups in contemporary society are similarly segregated? Explain your answer.

Page Ref: 268–270

Topic: The Jewish Population: The Age of the Ghetto

**Short Q & A Chapter 8**

1. Describe in detail the four well-defined stages that European contacts and the rest of the world have gone through since the Renaissance. Be certain to describe the groups of people affected, the key countries involved, and transformations that led to the development of the next distinct stage.

Page Ref: 273–274

Topic: Periods of European Overseas Empires

1. The text states that colonial economic realities and the mercantilist theory diverged, sometimes significantly. If colonies had been acquired and administered strictly according to the mercantilist theory, and if European technological superiority had been so overwhelming that the Europeans could do whatever they wanted, what kinds of colonies would European powers have wanted? What would the Europeans have wanted to do with these colonies? What would the Europeans have wanted to avoid?

Page Ref: 274–276

Topic: Mercantile Empires

1. The Spanish experimented with various systems to retain control over their American holdings and the wealth they generated. Which systems would you expect to be the most successful, and why? Which systems seem to you to be particularly bad ideas, and why?

Page Ref: 277–278

Topic: The Spanish Colonial System

1. Refer to the passage “Encountering the Past: Sugar Enters the Western Diet.” How did the colonization of the Americas affect the demand for sugar? Why did sugar consumption increase so rapidly in Europe during the eighteenth and nineteenth centuries? Describe the typical changes in the European diet as detailed in this passage. (HIPPO first)

Page Ref: 284

Topic: Black African Slavery, the Plantation System, and the Atlantic Economy

1. What clues can be found in the document *A Slave Trader Describes the Atlantic Passage* that indicate the prejudice of the captain? How does this document capture the typical Atlantic passage of a slave? What effects would this treatment have on those who survived to be sold into slavery? (HIPPO firstTake Home )

Page Ref: 288–289

Topic: Black African Slavery, the Plantation System, and the Atlantic Economy

1. Describe the human impact of the transatlantic slave trade. Be sure to consider the number of people enslaved and killed, the treatment accorded slaves, and the impact of the trade on the societies of West Africa.

Page Ref: 278–290

Topic: Black African Slavery, the Plantation System, and the Atlantic Economy

1. What were the main points of conflict between Spain and other European nations in the mid-1700s? What policies exacerbated those conflicts, and how did the policies create a benefit to Spain?

Page Ref: 291–295

Topic: The Spanish Colonial System

1. Based on details about the Seven Years’ War, explain the reasons for the conflict as well as the outcome. Discuss how the war changed the balance of power in Europe.

Page Ref: 293–295

Topic: Mid-Eighteenth-Century Wars

1. What factors led to the alliance of France and the American colonists? Explain the historical factors that led to this alliance as well as the risks and benefits to France of establishing ties to the colonists.

Page Ref: 296

Topic: The American Revolution and Europe

1. What were the political and ideological impacts of the American Revolutionary War on the citizens of Europe? How did the successful overthrow of Britain offer political hope for other nations?

Page Ref: 298–301

Topic: The American Revolution and Europe