T.H.I.E.V.E.S.  
  
Students and parents, here is a great strategy to preview chapters of any textbook. It is known as T.H.I.E.V.E.S., an acronym for the steps of the strategy. After a few times of practice, you will find this strategy easy, and very effective in improving your comprehension of what you read.  
  
T……. TITLE  
What is the title?  
What do I already know about this topic?  
What does this topic have to do with the preceding chapter?  
Does the title express a point of view?  
What do I think I will be reading about?  
  
H……HEADINGS/SUBHEADINGS  
  
What does this heading tell me I will be reading about?  
What is the topic of the paragraph beneath it?  
How can I turn this heading into a question that is likely to be answered in the text?  
  
I……INTRODUCTION  
  
Is there an opening paragraph, perhaps italicized?  
Does the first paragraph introduce the chapter?  
What does the introduction tell me I will be reading about?  
  
E……EVERY FIRST SENTENCE IN A PARAGRAPH  
  
What do I think this chapter is going to be about, based on the first sentence in each paragraph?  
  
V ……VISUALS AND VOCABULARY  
  
Does the chapter include photographs, drawings, maps, charts, or graphs?  
What can I learn from the visuals in a chapter?  
How do captions help me better understand the meaning?  
Is there a list of key vocabulary terms and definitions?  
Are there important words in boldface type throughout the chapter?  
Do I know what the bold-faced words mean?  
Can I tell the meaning of the boldfaced words from the sentences in which they are embedded?  
  
E……END-OF-CHAPTER QUESTIONS  
  
What do the questions ask?  
What information do I learn from the questions?  
Let me keep in mind the end-of-chapter questions so that I may annotate my text where pertinent information is located.