

## Rise of Totalitarian Rulers in the Soviet Union, Italy & Germany

Using the provided template, you will create a brochure that demonstrates understanding of Totalitarian Rulers in the Soviet Union, Italy and Germany. You must describe and give examples for each category (Propaganda, Economy/Agriculture, and Terror) and explain how each leader used that category to maintain power and control. You must explain each country's use of the category in a minimum of three sentences. (Examples of topics are provided.)

### I. Title Page

- Totalitarian Governments definition
- Visual

### II. Propaganda

What is it and how did Leaders use it?

Soviet Union: (400-415)

- Newspapers
- Education
- Censorship

*For example:*

*Stalin used newspapers and teachers to guide the people into thinking he was a great leader. He also created posters that showed him helping children and giving jobs to all citizens. These poster were designed to make the people think he had the interests of the people in mind and to follow him unconditionally.*

Italy (455-458)

- Outlawed opposing Parties
- Censorship

Germany: (459-463)

- *Mein Kampf*
- Anti-Semitism
- Censorship

### III. Economy/Agriculture

How did the Leaders plan to improve it?

Soviet Union: (400-415)

- Command Economy
- Five Year Plan
- Collective Farms

Italy (455-458)

- State Control of Economy
- Outlawed Strikes

Germany (459-463)

- Command Economy
- New Laws (banned strikes and unions)
- Restored Economy

### IV. Terror

What is it and how did Leaders use it?

Soviet Union: (400-415)

- Secret Police
- Great Purge
- Gulag

Italy: (455-458)

- Black Shirts

Germany: (459-463)

- Storm Troopers (SS)/Brown shirts
- *Kristallnacht*

### V. Analysis

- Why did Totalitarian Leaders emerge?
- What is the impact they had on their country? Explain all three.
- How did they impact WWII?

### Presentation:

Accurate, Creative, Complete 5 pictures minimum

### Extra Credit:

Option 1: Timeline of important events that Totalitarian Leaders participated in.

Option 2: Background information and summary for each leader. (Lenin-Stalin, Mussolini, Hitler)

### 10.7 Students analyze the rise of totalitarian governments after World War I.

10.7.3 Analyze the rise, aggression, and human costs of totalitarian regimes (Fascist and communist) in Germany, Italy and the Soviet Union, noting especially their common and dissimilar traits.