Unit 1 Study Guide

Use complete sentences for all answers, unless writing a list, chart, map, or timeline

Write out the # and letter, then the term, individual, or event and then your answer for each. Include the page number you found your answers on.

**Prologue**

1. Identify the main point from the quotes on page 8 for the following philosophers and their writings and the important lines that led to your conclusion.

a. Plato’s *Republic*

b. Aristotle's *Politics*

2. Compare the two ideas of early religion and classical governments (Judaism-Christianity and Greece-Rome) to analyze the similarities and differences.

Focus on the following four topics

1. Law/tyranny
2. reason/rational thought
3. faith
4. duties of the individual

3. How are Greek & Roman democratic ideas are linked to democracy in the U.S, ideas such as direct democracy, republic, written legal codes, and the justice system?

4. Features of the US Constitution

1. Rule of law
2. Popular Sovereignty
3. Checks and Balances
4. Separation of Powers
5. Judicial Review
6. Federalism

**Ch. 6**

1. Know the meaning and application of the following terms

1. Absolutism
2. Divine Right
3. Social Contract
4. Constitutional Monarchy
5. Scientific Method
6. Natural Rights
7. Parliament

2. Explain the major ideas of philosophers or revolutionaries below

a. John Locke

b. Charles-Louis Montesquieu

c. Jean-Jacques Rousseau

d. Thomas Jefferson

e. James Madison

f. Mary Wollstonecraft

3. Summarize the revolutions below and identify how each philosopher influenced the revolution

a. Glorious Revolution of England

b. the American Revolution

4. List the major principles of

a. the Magna Carta (1215)

b. the English Bill of Rights (1689)

c. the American Declaration of Independence (1776)

d. the U.S. Bill of Rights (1791)